IN IT TO WIN IT!

Teacher Feast 2019

The Wild Card

Description:

In this session, we will discuss principles discussed in <u>The WIId Card</u> by Hope and Wade King. The 7 key principles will be discussed as well as how to add fun and engagement into your classroom.

ISTE Standards for Educators/Students:

5b

Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active deep learning.

5c

Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.

Agenda:

Watch: https://www.youtube.com/watch?v=e4mT7aViLhg

Ask:

What is it that students are drawn to? What is it children like about Disney? Wait for responses, discuss that it is a different world (costumes, music, transformation, color, smiles, etc.)

Why does this matter?

Student Expectations:

M Make Eye Contact

A Accept Failure

G Get Off Your Seat

I There Is No "I" in Team

C Celebrate

7 Steps

1: Evaluate where you are today and accept it so you can move forward.

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- 2. Let desire drive your commitment to challenge yourself and step outside your comfort zone.
- 3. Reflect on your own creative path.
- 4. Develop a new understanding of engagement.
- 5. Identify your go-to thing and start there.
- 6. Push through barriers and overcome obstacles.
- 7. Persist with and build on your creative efforts.

Chapter Guide:

- 1. Be the Wild Card
- 2. If you argue for your limitations, you get to keep them.
- 3. Don't listen to the joker.
- 4. Always know your why.
- 5. These things are free: smile, passion, enthusiasm
- 6. Lunchtime is a creative opportunity.
- 7. Make them want to come to your class.
- 8. Just do you.
- 9. Don't stop for roadblocks.
- 10. Spread the magic.

Tool Box: (Discuss each item in the toolbox.)

- Cheers and Chants
- Movement
- Music
- Games/Competition
- Current Events
- Debate
- STEM/STEAM
- Socratic Seminar
- Drama/Role Play
- Room Transformations

Identify creativity as it impacts participants in individual classrooms. Identify ways to avoid "the Joker."